# Supported Decision Making:

An Alternative to Conservatorship
A Tool to Empowerment within Conservatorship

UCDAN

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#### Conservatorships for People with Developmental Disabilities

- Conservatorship of the person
  - Responsible for the physical well-being of the person
- Conservator of the estate
  - Responsible for the person's property and assets

# Conservatorship/Guardianship

Conservatorship is a legal process to determine if someone is "incapacitated"

A court decides if, due to a physical or mental condition, a person is substantially unable to: 
Manage their finances

Care for their physical health

Provide for their food, clothing or shelter

# Limited Conservatorships

One or more of the following rights can be terminated through limited conservatorship:

- 1. To determine residence
- 2. To have access to confidential records
- 3. To get married
- 4. To enter into contracts
- 5. To give consent for medical treatment
- 6. To control social and sexual contacts
- 7. To make educational decision

http://www.disabilityrightsca.org/pubs/PublicationsConservatorship.htm

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#### Full Conservatorship

Full, or plenary, conservatorship gives the conservator nearly full authority to make all decisions for the conservatee

• Limitations on some medical treatments , involuntary commitments and wages from employment

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#### Family Beliefs about Conservatorship

- Conservatorship is a benign process that is required for them to continue as advocates after their loved one turns 18
- Conservatorship will remain within the family for as long as the family wishes
- Conservatorship is a safety net that allows them to intervene when necessary









## What Message do Parents Receive?

#### "Key Takeaways"

•"When your child becomes an adult, the rights you held as a parent typically transfer over to her."

•"If a child isn't seen as capable of handling these rights and responsibilities, the state may appoint the parent or another individual to represent her."

•"Educating yourself and preparing your child for the age of majority can make the transition into adulthood smoother for everyone."

When Your Child With an IEP Turns 18: Your Parental Rights

#### General Beliefs about Conservatorship

- Regional Centers review all petitions and make recommendations to the court
- Judges ensure that only people who require conservatorship receive them
- Most conservatorships are limited in scope to areas that the person has shown they require oversight in
- There are oversights to ensure conservators work in the best interest of the conservatee
- Conservatorships can be ended when appropriate

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#### Concerns about Conservatorship Conservatorship is a legal removal of civil rights and is almost always permanent • Regional Center review • Often circumvented by attorneys not notifying Regional Centers that they are petitioning • Attorneys using the general conservatorship petition • Legal proceeding • Investigators, PVP attorneys and judges favor family requests over evidence of need (Millar, 2003; Teaster et al., 2005; Moye et al, 2007; Kohn et al., 2013)

- requests over evidence of need (Millar, 2003; Teaster et al., 2005; Moye et al. 2007; Kohn et al., 2013) • Limited conservatorship process - Full conservatorship is granted in the vast majority of cases (Frolk 2002 Teaster Wood Lawrence & Schmidt 2007)
  - (Frolik, 2002; Teaster, Wood, Lawrence, & Schmidt, 2007)
     "As long as the law permits plenary guardianship, courts will prefer to use it." (Frolik, 1998)

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The typical ward has fewer rights than the typical convicted felon—they no longer receive money or pay their bills. They cannot marry or divorce. By appointing a guardian, the court entrusts to someone else the power to choose where they live, what medical treatment they will get and, in rare cases, when they will die. It is, in one short sentence, the most punitive civil penalty that can be levied against an American citizen, with the exception, of course, of the death penalty." United States Representative ,Claude Pepper

#### National Guardianship Association

- "Supported decision making should be considered for the person before guardianship, and the supported decision-making process should be incorporated as a part of the guardianship if guardianship is necessary.'
- "Modern day respect for individual rights dictates that we must allow each individual to make or participate to the extent possible in personal decisions. Therefore, incorporation of SDM into guardianship standards is essential to evolving practice.'

http://ww.guardianship.org/documents/NGA\_Policy\_Statement\_052016.pdf

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#### California Legal Requirement to **Consider Less Restrictive Options**

- "....the petitioner or proposed conservator shall also file supplemental information as to why the appointment of a conservator is required. The supplemental information to be submitted shall include a brief statement of facts addressed to each of the following categories:
- (3) Alternatives to conservatorship considered by the petitioner or proposed conservator and reasons why those alternatives are not available. (California probate code 1821 (a) (3)

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#### American Bar Association Guide

- Clearly identify the reasons for concern.
- Determine if concerns can be addressed by connecting the individual to family or community resources and making accommodations
  - Ask "what would it take?" to enable the person to make the needed decision(s) or address the presenting concern.
- Ask the person whether he or she already has developed a team to help make decisions.
- Identify areas of strengths and limitations in decision-making.
- Screen for and address any potential challenges presented by the identified supports and supporters
- If necessary, appoint a reversible legal supporter or surrogate:
   Agent under health care power of attorney or advance directive
   Agent under financial power of attorney
   Tustee
   Social Security representative payee
- If a conservatorship is needed, limit to areas absolutely required

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  Health care surrogate under state law
  Agent under financial power of atomey
  Trustee
  Social Security representative payee

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Self Determination: Having Information Having Choices Steering one's own life

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# Capacity/Ability to Make Choices

- Can people make some decisions but not others?
- Can people make decisions at some times but not others?
- Can people make decisions when information, options and consequences are presented in some ways but not others?

# Making Decisions is a Learned Skill

- The Lack of opportunity to make decisions can prevent people from developing capacity or further decrease capacity (Satzman, 2010)
- Most people slowly learn to develop responsibility and good decisions through transformational experiences in late adolescence
  - Driving
  - Dating
  - Work
- These experiences transform them and the relationship with their parents
- People with disabilities often don't experience these opportunities until later in life

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#### Why is Self Determination Important?

- When people are denied opportunities for self determination:
- Feel helpless, hopeless and self-critical (Deci, 1975)
- Experience low self esteem, passivity, feelings of inadequacy and incompetency (Winick, 1995)

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# Benefits of Self Determination

People with greater Self Determination have higher quality of life are more likely to:

- More ownership in service plans and goal setting
- Live independently
- Have a Paid Job/Higher Earnings
- · Better physical and mental health
- · Better able to recognize and resist abuse

(Khemka, Hickson, & Reynolds, 2005; O'Connor & Vallerand, 1994; Wehmeyer & Schwartz, 1998)

# We ALL get help in our life

- When we make difficult decisions, we sometimes talk to:
  - · family members
  - friends
  - people who know the system
- Sometimes we might:
  - Ask friends or family to come with us to important medical visits
  - Speak to an expert to guide us before signing a contract
  - Ask someone to help us plan and follow a budget
  - Talk to friends and professionals when we are concerned about a relationship

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#### Supported Decision Making Helps People:

- Understand the situation they are facing
- Understand information, issues and choices
- Reflect on past experiences
- Weigh options
- Ensure choices reflect their own preferences
- Interpret and/or communicate their choices

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## Building a Circle of Support

- Many families are sole supporters of their loved ones with disabilities
  - · limited perspectives and opportunities
  - Can leave people vulnerable when family support ends
- Explore who knows, cares and is trusted
  - Family
  - Friends
  - Professionals

# Why Formalize Supported Decision Making?

- Although most people with disabilities receive informal supports similar to SDM, formalizing the process with an SDM agreement empowers people who receive support:
  - Allows the person receiving support to choose areas of support and decide who is and is not on their support team
  - Encourages developing an extended support team
  - Crystallizes boundaries for supporters
  - Encourages communication and teamwork

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# ACLU/Quality Trust

Supported Decision Making Sample Agreement

This agreement must be read out loud or otherwise communicated to all parties to this agreement in the presence of a notary. The form of communication shall be appropriate to needs and preferences of the person with a disability

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# ACLU/Quality Trust

Supported Decision Making Sample Agreement

My name is: \_

Today's date is:

I want to have people I trust help me make decisions. The people who help me are called **supporters.** I can say what kind of help my supporters will give me. If I want supporters to help me make choices about money, I will sign a different agreement called "Supported Decision- Making Agreement for Finances"

ACLU/Quality Trust Supported Decision Making Sample Agreement
My supporter(s) are:         Supporter 1         Name:         Address:         Phone number:         Email address:
I want this person to (Check as many boxes as you want) Making choices about food, clothing, and where I live Making choices about my health Making choices about how I spend my time Making choices about where I work

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#### ACLU/Quality Trust Supported Decision Making Sample Agreement

My supporters are not allowed to make choices for me. To help me with my choices, my supporters may:

- · Help me find out more about my choices
- Help me understand my choices so I can make a good decision for me
- Help me tell other people about my decision

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#### ACLU/Quality Trust

Supported Decision Making Sample Agreement

I am including the following forms in this agreement:

(Circle yes or no for each choice below)

**Yes/No** A form that lets my supporters to see my medical records

Yes/No A form that lets my supporters to see my school information (Authorization to Disclose Educational information)

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ACLU/Quality Trust Supported Decision Making Sample Agreement
This supported decision making agreement starts right now and will continue until the agreement is stopped by me or my supporters
Signature of adult with a disability
My Signature:
My printed name:
My address:
My phone number:
My email address:

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#### ACLU/Quality Trust Supported Decision Making Sample Agreement

#### Signature of Supporter

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# ACLU/Quality Trust

Supported Decision Making Sample Agreement

#### My name is

I want to have people I trust help me make decisions about my money. The people who will help me are called **supporters**. I can say what kind of help my supporters will give me. If I want supporters to help me make other choices, I will also sign a different agreement called "Supported Decision Making Agreement"

I want my supporters to help me make choices about how I spend and save my money

#### Resources

- CEDD at the UC Davis MIND Institute
   http://www.ucdmc.ucdavis.edu/mindinstitute/centers/cedd/sdm.html
- UCSF Office of Developmental Primary Care
   http://odpc.ucsf.edu/supported-health-care-decision-making
- ACLU Supported Decision-Making Library
   https://www.aclu.org/other/supported-decision-making-resource-library/redirect=supported-decision-making-resource-library
- American Bar Institute
  - https://www.americanbar.org/groups/disabilityrights/resources/article12.html
     www.ambar.org/practicaltool
- National Guardianship Association
  - <u>http://guardianship.org/documents/NGA\_Policy\_Statement\_052016.pdf</u>
     <u>http://www.guardianship.org/documents/Standards\_of\_Practice.pdf</u>